

Haley Adams

✉ haley.a.adams@vanderbilt.edu | (+1) 251-979-4165 | 🏠 haleyscommit.dev

Research Interests

PERCEPTION | VIRTUAL & AUGMENTED REALITY | HUMAN-COMPUTER INTERACTION | ACCESSIBILITY

Education

PhD in Computer Science

VANDERBILT UNIVERSITY | NASHVILLE, TN, USA

2016 - present

ADVISOR: BOBBY BODENHEIMER

BSc in Computer Science

RHODES COLLEGE | MEMPHIS, TN, USA

2011 - 2015

ADVISOR: BETSY WILLIAMS SANDERS

Exchange Student in Information and Communication Technology

GRIFFITH UNIVERSITY | SOUTHPORT, QLD, AUSTRALIA

2014

Research Experience

Graduate Research Assistant

Vanderbilt University

DEPARTMENT OF ELECTRICAL ENGINEERING AND COMPUTER SCIENCE

2016 - present

- Project 1: Isolated properties of AR displays that contribute to depth misperception
- Project 2: Evaluated visualizations for improving accessibility for people with low vision in AR/VR
- Project 3: Simulated vision impairments from patient data using eye-tracked displays
- Project 4: Developed a deep learning walking-in-place system for infinite locomotion in VR
- Project 5: Designed an interface for visualization of ear anatomy in medical training
- Project 6: Revealed behavioural differences in children's motor recalibration after VR exposure

Magic Lab Intern

PlayStation

RESEARCH & DEVELOPMENT

2019

- Conducted preliminary data collection and cleaning for reinforcement learning project

Undergraduate Research Assistant

Rhodes College

DEPARTMENT OF MATH AND COMPUTER SCIENCE

2015 - 2016

- Integrated Oculus Rift DK2 and WorldViz PPT Tracking System to create collaborative experience
- Evaluated how virtual reality affects collaboration when users are unable to meet their collaborators in person prior

Undergraduate Research Assistant

University of Minnesota

DEPARTMENT OF COMPUTER SCIENCE

2013

- Conducted preliminary work on a VR application for neurocognitive assessment

Publications

Journal & Conference Proceedings

HALEY ADAMS, SARAH CREEM-REGEHR, JEANINE STEFANUCCI, AND BOBBY BODENHEIMER. "DEPTH PERCEPTION IN AUGMENTED REALITY: THE EFFECTS OF DISPLAY, SHADOW, AND POSITION". *IEEE Virtual Reality (IEEE VR)*. 2022. [ACCEPTED]

HALEY ADAMS, HOLLY GAGNON, JEANINE STEFANUCCI, SARAH CREEM-REGEHR, AND BOBBY BODENHEIMER. "STAY IN TOUCH! SHAPE AND SHADOW INFLUENCE SURFACE CONTACT IN XR DISPLAYS". *IEEE Transactions on Visualization and Computer Graphics (TVCG)*. 2021. [SUBMITTED]

HALEY ADAMS, JEANINE STEFANUCCI, SARAH CREEM-REGEHR, GRANT POINTON, WILLIAM THOMPSON, AND BOBBY BODENHEIMER. "SHEDDING LIGHT ON CAST SHADOWS: AN INVESTIGATION OF PERCEIVED GROUND CONTACT IN AR AND VR". *IEEE Transactions on Visualization and Computer Graphics (TVCG)*. 2021.

HALEY ADAMS. "RESOLVING CUE CONFLICTS IN AUGMENTED REALITY". *IEEE Virtual Reality Abstracts and Workshops*. 2020.

GAYATHRI NARASIMHAM, **HALEY ADAMS**, JOHN RIESER, AND BOBBY BODENHEIMER. "ENCODING HEIGHT: EGOCENTRIC SPATIAL MEMORY OF ADULTS AND TEENS IN A VIRTUAL STAIRWELL". *Symposium on Applied Perception*. 2020.

HANSEN WU, **HALEY ADAMS**, GRANT POINTON, SARAH CREEM-REGEHR, JEANINE STEFANUCCI, AND BOBBY BODENHEIMER. "DANGER FROM THE DEEP: A GAP AFFORDANCE STUDY IN AUGMENTED REALITY". *IEEE VR Workshop on Perceptual and Cognitive Issues in AR (PERCAR)*. 2019.

CARLOS SALAS-ROSALES, GRANT POINTON, **HALEY ADAMS**, SARAH CREEM-REGEHR, JEANINE STEFANUCCI, AND BOBBY BODENHEIMER. "DISTANCE JUDGMENTS TO ON- AND OFF-GROUND OBJECTS IN AUGMENTED REALITY". *IEEE Virtual Reality*. 2019.

SARA HANSON, RICHARD A. PARIS, **HALEY ADAMS**, AND BOBBY BODENHEIMER. "IMPROVING WALKING IN PLACE METHODS WITH INDIVIDUALIZATION AND DEEP NETWORKS". *IEEE Virtual Reality*. 2019.

HALEY ADAMS, JUSTIN SHINN, WILLIAM G MORREL, JACK NOBLE, AND BOBBY BODENHEIMER. "DEVELOPMENT AND EVALUATION OF AN IMMERSIVE VIRTUAL REALITY SYSTEM FOR MEDICAL IMAGING OF THE EAR". *SPIE: Image-Guided Procedures, Robotic Interventions, and Modeling*. 2019.

NOORIN ASJAD, **HALEY ADAMS**, RICHARD PARIS, AND BOBBY BODENHEIMER. "PERCEPTION OF HEIGHT IN VIRTUAL REALITY — A STUDY OF CLIMBING STAIRS". *In Proceedings of the ACM Symposium on Applied Perception (SAP)*. 2018.

HALEY ADAMS, GAYATHRI NARASIMHAM, JOHN RIESER, SARAH CREEM-REGEHR, JEANINE STEFANUCCI, AND BOBBY BODENHEIMER. "LOCOMOTIVE AND PRISM RECALIBRATION OF CHILDREN AND TEENS IN IMMERSIVE VIRTUAL ENVIRONMENTS". *IEEE Transactions on Visualization and Computer Graphics (TVCG)*. 2018.

HAOJIE WU, DANIEL ASHMEAD, **HALEY ADAMS**, AND BOBBY BODENHEIMER. "3D SOUND RENDERING IN A VIRTUAL ENVIRONMENT TO EVALUATE PEDESTRIAN STREET CROSSING DECISIONS AT A ROUNDABOUT". *IEEE VR Workshop on Sonic Interactions for Virtual Environments (SIVE)*. 2018.

HAOJIE WU, DANIEL ASHMEAD, **HALEY ADAMS**, AND BOBBY BODENHEIMER. "USING VIRTUAL REALITY TO ASSESS THE STREET CROSSING BEHAVIOR OF PEDESTRIANS WITH SIMULATED MACULAR DEGENERATION AT A ROUNDABOUT". *In Frontiers in Virtual Environments*. 2018.

HANNAH CHIPMAN, **HALEY ADAMS**, BETSY WILLIAMS SANDERS, D BRIAN LARKINS "EVALUATING COMPUTER SCIENCE CAMP TOPICS IN INCREASING GIRLS' CONFIDENCE IN COMPUTER SCIENCE". *Journal of Computing Sciences in Colleges*. 2018.

ERIN MINDELL CANNON, PRIYA CHAWLA, KATHERINE LO, AND **HALEY ADAMS**. "IGNITECS: ADDRESSING UNDERGRADUATE CS RETENTION". *In Proceedings of the 47th ACM Technical Symposium on Computing Science Education (SIGCSE)*. 2016.

Presentations

HALEY ADAMS. "A STRANGE VIEW: USING PERCEPTION TO IMPROVE XR". *Hi5 Seminar Series, University of Mississippi*. 2020. https://www.youtube.com/watch?v=ZbPsKN4H_nw

HALEY ADAMS, JACK NOBLE, WILLIAM G. MORREL, ALEJANDRO RIVAS, JUSTIN SHINN, ROBERT LABADIE, AND BOBBY BODENHEIMER. "PLAY IT BY EAR: AN IMMERSIVE EAR ANATOMY TUTORIAL". *In Proceedings of IEEE VR*. 2019.

GAYATHRI NARASIMHAM, **HALEY ADAMS**, JOHN RIESER, SARAH CREEM-REGEHR, JEANINE STEFANUCCI, AND BOBBY BODENHEIMER. "SPATIAL MEMORY OF CHILDREN AND TEENS IN IMMERSIVE VIRTUAL ENVIRONMENTS". *In Proceedings of the ACM Symposium on Applied Perception (SAP)*. 2018.

ALEX AYRIS, RICHARD PARIS, AND **HALEY ADAMS**. "STEMANISM: CURRENT AND FUTURE HORIZONS OF INTERDISCIPLINARY COLLABORATION BETWEEN THE HUMANITIES, DIGITAL HUMANITIES, AND STEM". *In Proceedings of Humanities, Arts, Science, and Technology Alliance and Collaboratory (HASTAC)*. 2017.

HALEY ADAMS, CHELSEY THOMPSON, DAVID THOMAS, FARAH SHARIS, CATHERINE GRACE JERNIGAN, CORRIE MOORE, AND BETSY WILLIAMS. "THE EFFECT OF INTERPERSONAL FAMILIARITY ON COOPERATION IN A VIRTUAL ENVIRONMENT". *In Proceedings of the ACM Symposium on Applied Perception (SAP)*. 2015.

HALEY ADAMS, ALYSSA CRIDER, AND VICTORIA INTERRANTE. "VIRTUAL REALITY IMPLEMENTATION FOR NEUROCOGNITIVE ASSESSMENT". *In Proceedings of Grace Hopper Celebration of Women in Computing*. 2013.

Teaching & Mentorship Experience

Graduate Teaching Assistant

Vanderbilt University

DEPARTMENT OF ELECTRICAL ENGINEERING AND COMPUTER SCIENCE

2016 - 2018

- Evaluated assessments and provided meaningful feedback to 50-100 student classes in short time frames for Discrete Structures and Algorithms (CS 2212)
- Provided supplemental instruction to students on computer graphics principles and OpenGL programming. Assessed OpenGL and C++ code for Computer Graphics (CS 5258)
- Guest lectured for Discrete Structures and Algorithms (CS 2212), Virtual Reality for Interdisciplinary Applications (UNIV 3279), Introduction to Visualization (CS 5891), & Augmented Virtual Reality (CS 8395)
- Served as Experienced TA Panelist at Teaching Assistant Orientation

Graduate Research Mentor

Vanderbilt University

SCHOOL OF SCIENCE AND MATH

2016 - 2019

- Dictated project milestones and facilitated communication with research faculty
- Guided development of fundamental research and software development skills in C# of high schoolers

Students Mentored

CARLOS SALAS · HIGH SCHOOL STUDENT IN SCHOOL FOR SCIENCE AND MATH	2018 - 2020
HANSEN WU · UNDERGRADUATE IN VANDERBILT UNIVERSITY	2018 - 2019
PRIYA RAJAN · UNDERGRADUATE IN VANDERBILT UNIVERSITY	2018 - 2019
NIDHI MEHTA · UNDERGRADUATE IN VANDERBILT UNIVERSITY	2018 - 2019
PETER CHO · UNDERGRADUATE IN VANDERBILT UNIVERSITY	2018 - 2019
NOORIN ASJAD · UNDERGRADUATE IN VANDERBILT UNIVERSITY	2017 - 2018
TAYLOR NYE SMITH · HIGH SCHOOL STUDENT IN SCHOOL FOR SCIENCE AND MATH	2016 - 2017

Leadership & Service

Student Volunteer Chair

IEEE VR

2020

Unity Development Workshop Leader

VANDY HACKS

2018

Founding Member and Officer

ACM-W STUDENT CHAPTERS

2013 - 2018

- Managed resources and mediated between students, faculty, and the ACM-W
- Provided opportunities for advancement and organized events with diverse speakers and recruiters

Event Organizer

EMERGE - EMERGING TECHNOLOGY SYMPOSIUM

2017

- Handled event logistics for half-day symposium, including food, advertisement, and audio/video
- Recruited and arranged accommodation for keynote speakers

Director, Instructor

CAMP CODETTE

2015 - 2016

- Founded a persisting summer coding program for middle and high school girls
- Formulated curriculum, led team of undergraduate counselors, and instructed learning sessions
- Provided insights to Google Education and conferred pedagogical strategies for student retention in computer science

Technical Skills

Programming Languages | C# · PYTHON · MATLAB · LATEX · C++ · HTML5 · CSS

3D and 2D Design | UNITY GAME ENGINE · PHOTOSHOP · BLENDER

Honors & Awards

Microsoft Research Dissertation Grant, Microsoft	2021 - present
Academic Merit Scholarship, Vanderbilt University	2016 - present
Vanderbilt IBM Fellowship, Alumni Association	2016 - 2020
igniteCS Grant, Google	2015, 2016
Presidential Scholarship, Rhodes College	2011 - 2015
Best Poster, ACM Symposium on Applied Perception (SAP)	2015